

# CEF NorCal, Central Valley South – Supervisory Visit

GNC School \_\_\_\_\_ Coordinator \_\_\_\_\_ Observer \_\_\_\_\_ Date \_\_\_\_\_

GNC Team Names (First and last of all present) <b>Everyone must be in GNC T-shirt and current name badge YES / NO</b>			
Bible Teachers: _____			
Adm. Workers: _____			
	Areas of Observation	Degree of Compliance (1-5)	Comments / Concerns
<b>Welcome &amp; Introductions</b>	Pre-GNC prayer	1 2 3 4 5	
	Name Tags on all kids	1 2 3 4 5	
	Registration Forms present	1 2 3 4 5	
	Organized,	1 2 3 4 5	
<b>Memory Verse (critical element)</b>	IPEAR Teaching	1 2 3 4 5	
	Visual used	1 2 3 4 5	
	Repetition ( 7-8 times)	1 2 3 4 5	
<b>Bible Lesson (critical element)</b>	<u>Introduction</u> – brief, captured attention?	1 2 3 4 5	
	<u>Flashcards</u> – used effectively, turned without revealing next scene, etc.	1 2 3 4 5	
	<u>Bible / no text book</u>	1 2 3 4 5	
	<u>Invitation:</u> “If today is the <b>first time you believed</b> in Jesus as your Savior, <b>show me by...</b> ”	1 2 3 4 5	
<b>Counseling (critical element)</b>	Tract	1 2 3 4 5	
	Bible	1 2 3 4 5	
	Documentation process (on name tag)	1 2 3 4 5	
<b>Prayer Time (critical element)</b>	How were children involved with specific prayer / praise	1 2 3 4 5	
<b>Wonder Time (critical element)</b>	Was the W.T. teaching from the text used or WB Devotion?	1 2 3 4 5	
<b>Missions (critical element)</b>	What was taught about missions?	1 2 3 4 5	
<b>Small Group (BT must lead)</b>	Was it taught as a single or smaller groups? By Who?	1 2 3 4 5	
<b>Review Game</b>	Only after critical elements?	1 2 3 4 5	
<b>Wonderzone</b>	Promotion? (optional)	Yes / No	
<b>Dismissal procedures</b>	Name tags collected	1 2 3 4 5	
	<u>Clear instructions</u> for walkers (W), Parent pick-up (P) and After school program (AS)	1 2 3 4 5	
	Snacks?	Yes / No	
<b>Opportunities for Refinement, ID any CPP concerns</b>			
<b>Pearls to share with other GNC teams</b>			